



WORKSHOPS & SERIES

GRADES
K-12

Provisioning High-Quality Classroom Libraries Which Reflect the Readers You Aim to Grow

May 7, 2020 | 9 AM – 3 PM

Classroom libraries exist in many classrooms across the state and world. Just do a quick internet search and you will be bombarded with thousands of pictures to look at. With all of those images out there, do you ever wonder what *truly* matters when it comes to provisioning a classroom library? Do you often wonder what distinguishes an “average” classroom library from a **high-quality** classroom library? If so, join us for this day of learning!

Throughout our day together, participants will learn more about what experts have found to be most critical when provisioning classroom libraries which invite, invigorate, inspire, and include all readers. Participants will explore five key areas to consider when developing or analyzing a classroom library, including:

- Atmosphere
- Volume
- Organization
- Quality / Selection
- Reflections & Connections

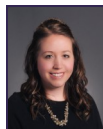
Participants will also be introduced to a **Classroom Library Analysis Continuum**, which includes indicators related to each of these five areas. These indicators can be used as reflective points for teachers as they continue to enhance their classroom libraries and as a tool for administrators to use as they analyze current classroom libraries, and strive to support the development of classroom libraries that match the readers they aim to grow.

Throughout the course of the day, participants will be exposed to hundreds of new and relevant texts that are highly recommended for classroom libraries. Books will be presented across all genres and grade levels. K-5 teachers and 6-12 teachers will each have different book tastings to expose them to new and exciting texts along with long-standing favorites.

THIS WORKSHOP IS A GOOD FIT FOR THOSE WHO:

- Are looking for guidance in establishing or enhancing classroom libraries
- Are looking for a concrete tool that can be used to analyze the quality of classroom libraries
- Seek to enhance their libraries with current, high-quality texts.

PRESENTED BY CESA 6 LITERACY CONSULTANTS



Brittany
Meier



Erin
Loritz

WHO SHOULD ATTEND?

K-12 Teachers, Literacy Coaches, Reading Specialists, Principals, Directors of Learning, Instructional Leaders

PARTICIPANTS SHOULD BRING:

• K-5 Classroom Teachers:

- Picture of your classroom library (for personal reflection)
- 5-10 favorite books from your classroom library

• 6-12 Classroom Teachers:

- Picture of your classroom library (for personal reflection)
- 3-5 books popular with the students you teach

• Instructional Leaders / Administrators:

- Pictures of five classroom libraries from your school (for personal reflection)
- 5-10 favorite children's books (if possible)

DETAILS

DATE & TIME: May 7, 2020 / 9:00 am—3:00 pm

REGISTER:

- <https://goo.gl/R2aX9J> (Scroll to May 7th)

REGISTRATION FEE*: \$150 per participant

- Includes online materials and resources and lunch

* Principals' registration fee = \$40 if attending with a team of at least 4 additional staff members.

LOCATION:

CESA 6 Conference Center, 2300 State Road 44, Oshkosh

QUESTIONS? Contact:



Amy Ruppert, Program Assistant
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The mission of the CESA 6 Literacy Center is to provide research-based, 21st century literacy support to students, teachers and administrators within the CESA 6 region and beyond. The vision of the CESA 6 Literacy Center is to support teachers, schools and districts within the CESA 6 region and beyond in the continual advancement of quality literacy practices. We can work on-site and customize training right for your district.